

FOUNDRY ACADEMY

JOB DESCRIPTION - UPPER SCHOOL ETHICS TEACHER

Job Title: Upper School Ethics Teacher - 9th Grade

Reports To: Head of School

Classification: Highly Qualified (not necessarily certified)

Location: 1577 GA 85, Fayetteville, GA 30269

Salary: Dependent on number of teaching days in contract.

Foundry Academy is committed to providing our teachers with an environment where they can thrive. With small class sizes, our teachers are able to create personalized learning experiences that cater to the needs of each student. They are not bound by arbitrary standards or overwhelmed by bureaucracy, allowing them to focus on the best parts of this profession - engaging with students and fostering a love for their subject area.

Our teachers have the freedom to explore new ideas, collaborate with other educators, and utilize innovative teaching techniques to create an immersive and stimulating learning environment for their students. We believe that when teachers are empowered to teach in their own unique style, it benefits everyone involved, and our students thrive as a result.

If you are a dedicated and passionate educator who wants to make a difference in the lives of students, we encourage you to apply today. Join our team and experience the joy of teaching.

Job Summary

We are seeking a dynamic and engaging 9th grade Latin teacher for our project-based college preparatory school. The ideal candidate will have a passion for the subject and the ability to make learning Latin engaging for students. They should have experience in using innovative and interactive teaching methods, such as incorporating technology, hands-on activities, and project-based learning.

The teacher should be able to effectively demonstrate the benefits of Latin instruction, including improving English vocabulary and grammar and enhancing critical thinking skills. We are looking for a committed individual who will inspire and motivate students to excel in their Latin studies and develop a lifelong love for languages.

Length of Contract: School Year, Monday and Wednesday, 9:30-11:30 am.

Essential Job Functions

- Follow the Learning Outcomes created by the school.

- Plan, prepare and deliver engaging lessons that promote project-based learning.
- Utilize a variety of instructional strategies, such as project-based learning, to support student learning and engagement.
- Use a range of assessments, such as performance tasks, exhibitions, and presentations, to evaluate student learning and growth.
- Attend faculty meetings, parent-teacher conferences, and other school events as required.
- Communicate with parents, teachers, and students on a regular basis.
- Upload assignments and grades into the school information system.

Ancillary Job Functions

- Performs other related duties as assigned.

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

Required Qualifications – Required qualifications to effectively perform the job at the time of hire. An equivalent combination of education, training, and experience will be considered. Additional requirements and/or substitutions may be requested.

- Bachelor's degree
- Strong knowledge of Latin language and classical cultures/history
- Strong communication, interpersonal, and organizational skills.
- Passion for project-based learning and student-centered education.

To apply for this position, please email your resume and cover letter to the Head of School, Mrs Christi McCully: cmccully@thefoundryschool.org