

# FOUNDRY ACADEMY

## JOB DESCRIPTION - UPPER SCHOOL ETHICS TEACHER

Job Title: Upper School Ethics Teacher - 9th Grade

Reports To: Head of School

Classification: Highly Qualified (not necessarily certified)

Location: 1577 GA 85, Fayetteville, GA 30269

Salary: Dependent on number of teaching days in contract.

Foundry Academy is committed to providing our teachers with an environment where they can thrive. With small class sizes, our teachers are able to create personalized learning experiences that cater to the needs of each student. They are not bound by arbitrary standards or overwhelmed by bureaucracy, allowing them to focus on the best parts of this profession - engaging with students and fostering a love for their subject area.

Our teachers have the freedom to explore new ideas, collaborate with other educators, and utilize innovative teaching techniques to create an immersive and stimulating learning environment for their students. We believe that when teachers are empowered to teach in their own unique style, it benefits everyone involved, and our students thrive as a result.

If you are a dedicated and passionate educator who wants to make a difference in the lives of students, we encourage you to apply today. Join our team and experience the joy of teaching.

### Job Summary

At Foundry Academy we place an emphasis on engaging, hands-on learning that provides students with the core skills and theory needed to progress to the next stage of their education. We are seeking a teacher who has a strong understanding of ethical frameworks and the ability to guide students towards developing and understanding a moral code. The focus of the course is to empower students to make informed moral choices in their own lives and to navigate complex ethical dilemmas. The ideal candidate will have a passion for teaching ethics and a commitment to inspiring students to think deeply about values and beliefs.

Length of Contract: School Year, Tuesday and Thursday, 12:15-2:30 pm.

### Essential Job Functions

- Follow the Learning Outcomes created by the school.
- Plan, prepare and deliver engaging lessons that promote project-based learning.

- Foster a classroom environment that encourages critical thinking, collaboration, and creativity.
- Utilize a variety of instructional strategies, such as inquiry-based learning, problem-based learning, and project-based learning, to support student learning and engagement.
- Encourage students to analyze, evaluate, and apply ethical principles to real-world situations and current events
- Use a range of assessments, such as performance tasks, exhibitions, and presentations, to evaluate student learning and growth.
- Attend faculty meetings, parent-teacher conferences, and other school events as required.
- Communicate with parents, teachers, and students on a regular basis.
- Upload assignments and grades into the school information system.

#### Ancillary Job Functions

- Performs other related duties as assigned.

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. Employees may be required to follow other job-related instructions and to perform other job-related duties as requested, subject to all applicable state and federal laws. Certain job functions described herein may be subject to possible modification in accordance with applicable state and federal laws.

Required Qualifications – Required qualifications to effectively perform the job at the time of hire. An equivalent combination of education, training, and experience will be considered. Additional requirements and/or substitutions may be requested.

- Bachelor's degree in ethics/philosophy/theology/communications or related field
- Strong communication, interpersonal, and organizational skills.
- Passion for project-based learning and student-centered education.

To apply for this position, please email your resume and cover letter to the Head of School, Mrs Christi McCully: [cmccully@thefoundryschool.org](mailto:cmccully@thefoundryschool.org)